

SOCIAL 10-2

"To build may have to be the slow and laborious task of years. To destroy can be the thoughtless act of a single day."

- Winston Churchill

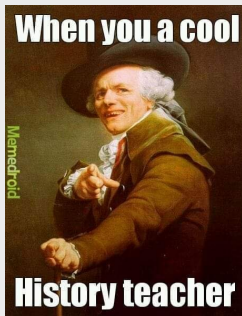
CLASS RULES

- 1 Be on-time, on-task, & prepared to learn **EVERYDAY**
- 2 Keep all personal electronics **PUT AWAY!**
- 3 **BE RESPONSIBLE** ← for your own learning
- 4 **RESPECT** the teacher, the classroom, other students
- 5 Trash goes in the trashcan! **#NOTYOURMAID**

Class Expectations

A more comprehensive list of classroom rules can be found here:

<http://rcarr.weebly.com/carrs-class-rules.html>



Teacher Page

<https://rcarr.weebly.com/social-10-2.html>



Course Description

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

A Word From Our Sponsors

Check here for specific curricular outcomes of Social 10-2:

<https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf>

Key Issue: To what extent should we embrace globalization?

Key Outcome: Students will understand, assess and respond to the complexities of globalization.

Related Issues

General Outcomes

1. <i>Should globalization shape identity?</i>	Students will explore the impacts of globalization on their lives.
2. <i>Should people in Canada respond to the legacies of historical globalization?</i>	Students will understand the effects of historical globalization on Indigenous and non-Indigenous peoples.
3. <i>Does globalization contribute to sustainable prosperity for all people?</i>	Students will understand economic, environmental and other impacts of globalization.
4. <i>Should I, as a citizen, respond to globalization?</i>	Students will examine their roles and responsibilities in a globalizing world.

What are the consequences if I don't follow class rules?

1. **Warning:** the teacher provides a verbal reprimand/reminder to student
2. **Exercise** – swearing (within my earshot) will automatically mean 10 push ups, sit ups or jumping jacks.
3. **Lunch Detention:** short time spent during lunch to contemplate conduct.
4. **Parent Contact:** Parent will be contacted. by phone/email about conduct.
5. **Referral to Administration:** a student will be immediately referred to administration for severe or ongoing behavior problems.



Grade Breakdown

Your **classroom grade** will be broken down into:

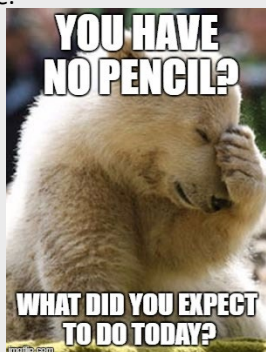
Assignments	35%
Final Unit Assessments/Quizzes	45%
Final Exam/Project	20%

Total Final Grade: 100%





A Note To Parents:

I believe strong parent-teacher communication will help your child excel. Please contact me if you have any questions or concerns during the year. I can be reached at the school at Rebecca.Carr@pembinahills.ca or 780-674-8522, ext. 6959 or <https://rcarr.weebly.com/social-10-2.html>

Call the school office at 780-674-8522 to obtain your Power School password. This enables you to follow your child's achievement online.



Supplies

-  3 Ring Binder
-  Pencils, pens, erasers
-  Lined paper
-  Pencil crayons, ruler, etc.

Plagiarism

Plagiarism is the unethical and dishonest use of written materials which are passed off as your own thoughts and writing. Whether you use articles, books, the internet or another student's work, you have plagiarized unless you footnote fully all borrowed material.

You can be guilty of plagiarism not only on essays, but also homework assignments that require thoughtful written responses. If two students have identical or nearly identical written answers, both students will receive zeros, unless evidence is produced to prove who is the original author. Any student who plagiarizes will receive zero on that assignment.

What do I do if I am absent?

Check Google Classroom for **assignments missed** due to absence. Students are responsible for all assigned work, whether in attendance or not. Please inform me if you know ahead of time that you will be absent and I will get your work together for you.

A note/email is required for lates/absences or appointments. Or call the office at 780-674-8522, please.

And, If I Really Mess Up?

Complete and submit all assignments in the proper format and on time. Assume all assignments are due at the beginning of the next class unless told otherwise. Not having an assignment in on time impedes my ability to provide timely and meaningful feedback. *Assignments not present when marked in class may receive a score of "0"*.

Re-doing assignments: students may be asked to re-do assignments that are not satisfactory. Students may request to re-do an assignment by immediately discussing this with Mrs. Carr. **Assignment re-dos and/or late assignments must be completed within 1 week of the assignment's original due date to be marked.** Ultimately, assignments that are not handed in will receive a mark of zero.

Excessive tardiness (lateness to class) and/or absences may result in administrative intervention and possible removal from the course.

Cell phones and Smart Devices are NOT to be in the classroom, without exception. Please see my class rules for more info, and/or the BCHS School Handbook.



PLEASE READ THE COURSE INFORMATION, SIGN, AND RETURN THIS SHEET TO MRS. CARR.

Students:

Please sign below to signify that you have read the course sheet for Mrs. Carr's class, will keep it at the front of your binder, and will be responsible for the information throughout the year, and checking **Powerschool at least once per month**.

Student printed name

Student signature

Parents/Guardians:

Check all the statements that apply to how you would like to communicate with Mrs. Carr about your student's progress. I will, of course, call for major concerns or accomplishments, but with 100+ students per semester, I like to know how you'd prefer to communicate.

_____ I/We have internet access at home, so we will check Powerschool at least once per month to check on my/our student's progress. I/We will contact Mrs. Carr about any concerns we have.

_____ I/We plan to email Mrs. Carr monthly for an update.

_____ I/We do not have internet access at home, but I/we would like to have regular contact with Mrs. Carr.

_____ I/we will call for an update on a regular basis.

_____ Other: _____

Please sign below to indicate that you have read the course outline for Mrs. Carr's class and that you will help your child be accountable for the information. If you have questions about the course or your child's work, please do not hesitate to contact me; **email is the best way to reach me @ Rebecca.Carr@pembinahills.ca**

Parent/Guardian printed name

Parent/Guardian signature

Parent/Guardian **e-mail**
(please print)

Parent/Guardian **daytime** phone number

Parents and guardians, please CIRCLE the best way for me to contact you:
e-mail phone

PLEASE READ THE QUESTIONNAIRE BELOW, COMPLETE, AND RETURN
THIS SHEET TO MRS. CARR.

My Child Through My Eyes

Three words to describe my child:

My/Our goal for my/our child in the new school year is:

This is what I/we will do at home to achieve this goal:

1.

2.

3.