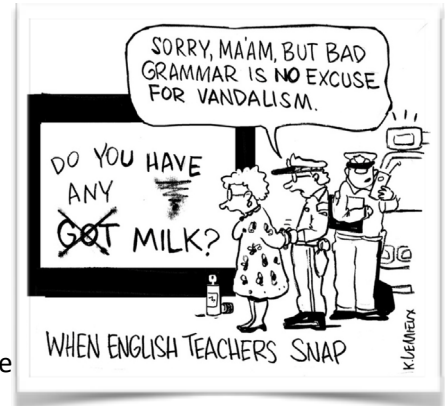


LANGUAGE ARTS

"Literature is no one's private ground, literature is common ground; let us trespass freely and fearlessly and find our own way for ourselves." - Virginia Woolf

Course Description

Welcome to 7th grade Language Arts! Our focus this school year will be learning and developing our skills as critical thinkers, readers, writers, speakers, and listeners. The development and mastery of these important literary skills not only is important to achieving success in the Language Arts classroom, it is a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a flourishing career as an adult. Basically, the quality of life you experience now and **throughout adulthood**, will depend a lot on how well you read, write, and communicate with others.



CLASS RULES

- 1 Be on-time, on-task, & prepared to learn **EVERYDAY**
- 2 Keep all personal electronics **PUT AWAY!**
- 3 **BE RESPONSIBLE** ← for your own learning
- 4 **RESPECT** the teacher, the classroom, other students
- 5 Trash goes in the trashcan! **#NOTYOURMAID**

Class Expectations

A more comprehensive list of classroom rules can be found here:

<https://rcarr.weebly.com/carrs-class-rules.html>



Teacher Page

<https://rcarr.weebly.com/language-arts-7.html>



A Word From Our Sponsors

Check here for specific curricular outcomes of English Language Arts 7:

<http://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=404703#328377>

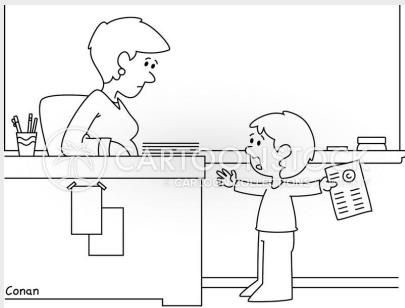
What are the consequences if I don't follow class rules?

1. Warning: the teacher provides a verbal reprimand/reminder to student
2. Exercise – swearing (within my earshot) will automatically mean 10 push ups, sit ups or jumping jacks.
3. Lunch Detention: short time spent during lunch to contemplate conduct or catch up on missed work.
4. Parental contact: An email or call home about conduct.
5. Referral to Administration: a student will be immediately referred to administration for severe or ongoing behavior problems.

A Note On Reading

Time will be given for silent reading of novels, and students are expected to have a novel for every class, but students will also need to read at home. There is evidence that reading for pleasure not only impacts on reading achievement but also increases:

- ✓ *general knowledge (e.g. Cunningham & Stanovich, 1998);*
- ✓ *a better understanding of other cultures (Meek, 1991);*
- ✓ *community participation (e.g. Bus, van Ijzendoorn & Pellegrini, 1995);*
- ✓ *a greater insight into human nature and decision-making (Bruner, 1996)*
- ✓ *I encourage students to read books, magazines, graphic novels, etc. that interest them.*

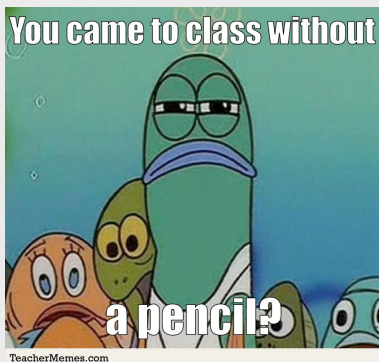


"If you go into it looking for mistakes, of course you're going to find some!"






Grade Breakdown

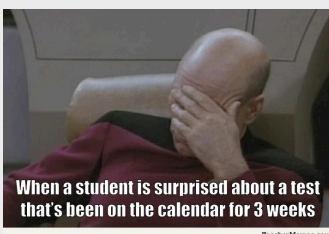
Course work throughout the year	75%
Editing	5%
2 Part Final Exam*	20%
	100%

*Written Response and a Multiple Choice exam.



Supplies

-  Pencils, pens, erasers, crayons, felts, glue, scissors, Kleenex
-  A 2" binder exclusively used for LA, with plenty of lined paper
-  Keytab for journaling
-  Dividers
-  At least 4 colours of sticky notes for annotations
- *Students often bring all of these items at the beginning of the year then have nothing available by January. Please check with your child regarding what supplies they have run out of midway through the year.*



A Note To Parents...

You are a key person in your child's success in grade 7. I believe strong parent-teacher communication will help your child excel. Please contact me if you have any questions or concerns during the year. I can be reached at the school at Rebecca.Carr@pembinahills.ca or 780-674-8522, ext. 6959 or <https://rcarr.weebly.com/language-arts-7.html>

Call the school office at 780-674-8522 to obtain your Power School password. This enables you to follow your child's achievement online.

What do I do if I am absent?

Check Google Classroom for **assignments missed** due to absence. Students are responsible for **all** assigned work, whether in attendance or not. Please inform me if you know ahead of time that you will be absent and I will get your work together for you.

Excessive tardiness (lateness to class) and/or absences may result in administrative intervention.

A parent/guardian signed note/email is required for lates/absences or appointments. Or call the office at 780-674-8522, please.

And, If I Really Mess Up?

Complete and submit all assignments in the proper format and on time.

Assume all assignments are due at the beginning of the next class unless told otherwise. *Assignments not present when marked in class may receive a score of "0".*

Re-doing assignments: students will be asked to redo assignments that are not satisfactory. Students may request to re-do an assignment by immediately discussing this with Mrs. Carr. **Assignment re-dos and/or late assignments must be completed within 1 week of the assignment's original due date to be marked.** Ultimately, assignments that are not handed in will receive a mark of zero.

Homework

Regular home reading and the odd assignment completion, if work is not completed in class time, will make up the majority of homework in Language Arts 7.

As they move through school, students must learn how to budget their time at school and home. Many students will need some assistance from their parents to organize a time and quiet place to read and complete assignments.

Great Reads (even boys like them!)

Amulet series – Kazu Kibuishi

Cardboard – Doug Tennapel

Hilo: The Boy Who Crashed to Earth – Judd Winnick

Unusual Creatures – Michael Hurst

Pop! The Invention of Bubblegum – Meghan McCarthy

The Marvels – Brian Sleznick

The Nest – Kenneth Oppel

Guys Read: Funny Business – Jon Scieszka

The Eye of Minds – James Dashner

The Hunger Games series – Suzanne Collins

Miss Peregrine's Home for Peculiar Children – Ransom Riggs

An Abundance of Katherines – John Green

The One and Only Ivan - Katherine Applegate, illustrated by Patricia Castelao

Wonder - R. J. Palacio

**PLEASE READ THE COURSE INFORMATION, SIGN, AND RETURN THIS
SHEET TO MRS. CARR.**

Students:

Please sign below to signify that you have read the course sheet for Mrs. Carr's class, will keep it at the front of your binder, and will be responsible for the information throughout the year, and checking **Powerschool at least once per month.**

Student printed name

Student signature**Parents/Guardians:**

Check all the statements that apply to how you would like to communicate with Mrs. Carr about your student's progress. I will, of course, call for major concerns or accomplishments, but with 100+ students per semester, I like to know how you'd prefer to communicate.

_____ I/We have internet access at home, so we will check Powerschool at least twice per month to check on my/our student's progress. I/We will contact Mrs. Carr about any concerns we have.

_____ I/We plan to email Mrs. Carr monthly for an update.

_____ I/We do not have internet access at home, but I/we would like to have regular contact with Mrs. Carr.

_____ I/we will call for an update on a regular basis.

_____ Other: _____

Please sign below to indicate that you have read the course sheet for Mrs. Carr's class and that you will help your child be accountable for the information. If you have questions about the course or your child's work, please do not hesitate to contact me; **email is the best way to reach me quickly @** Rebecca.Carr@pembinahills.ca

Parent/Guardian printed name

Parent/Guardian signature

Parent/Guardian **e-mail**
(please print)

Parent/Guardian **daytime** phone number

Parents and guardians, please CIRCLE the best way for me to contact you:

e-mail

phone

PLEASE READ THE QUESTIONNAIRE BELOW, COMPLETE, AND RETURN
THIS SHEET TO MRS. CARR.

My Child Through My Eyes

Three words to describe my child:

My/Our child's strengths and talents:



My/Our child's needs and challenges:



How my/our child handles change:

My/Our goal for our child in the new school year is:

This is what I/we will do at home to achieve this goal:

- 1.
- 2.
- 3.